

(Only if involved in this application)

Attorney Architect Contractor Other: _____

Name(s): _____

Mailing Address: _____

Zip: _____ Telephone: _____ E-mail: _____

DESCRIPTION OF OPERATION:

Days of week open: 7

Hours of operation: 7AM - 9PM

Maximum number of employees on premises at one time: ALL USKS 10 + STUDENTS.

Number of off-street parking available (site plan required to indicate location): _____

Other uses currently on the property: FIRST FLOOR: RETAIL (BARNES + NOBLE)

SECOND FLOOR: - OTHER FLOORS: -

Indicate types and uses of other structures on the property if any (i.e. garage, storage building, etc.):

SIGNAGE INFORMATION:

Size and location of all **existing AND proposed** signage (use additional sheet if necessary)

Size	_____	Location	_____	Type	_____
Size	_____	Location	_____	Type	_____
Size	_____	Location	_____	Type	_____

DECLARATION:

I understand that false statements made herein are punishable as a Class A Misdemeanor, pursuant to Section 210.45 of the Penal Law of the State of New York. I declare that, subject to the penalties of perjury, any statements made on this application and any attachments are the truth and to the best of my knowledge correct. I also understand that any false statements and/or attachments presented knowingly in connection with this application will make this application null and void.

CURRENT PROPERTY OWNER SIGNATURE

As listed on the City of Syracuse Tax Assessment Roll. If not listed as the owner on the current rolls, please include a proof of ownership, for example, a copy of the deed. Attorney's signing on behalf of the owner must include a one page letter describing the legal representative arrangement. Architects, engineers, contractors, tenants, etc. cannot sign on behalf of the property owner. If property owner is a Corporation or an Organization, then the person signing must provide verification they are a member of such, and can sign on the owners' behalf.



9/7/2021
DATE

CURRENT PROPERTY OWNER SIGNATURE

LE MOYNE COLLEGE, FOUAD DIÉTE

Please legibly PRINT SIGNATURE NAME and TITLE

9/7/2021

Heather A. Lamendola
Assistant Director/Zoning Administrator
Syracuse-Onondaga County Planning Agency
201 East Washington Street
Syracuse, New York 13202

Dear Heather,

We are excited to announce that Le Moyne Plaza is to be re-programmed to host the Entrepreneurship and Makers Programs, while continuing to host the bookstore. The project will redevelop the Le Moyne Plaza and is funded in part by a grant of \$485,000 from the New York State Regional Economic Development Council (REDC). Announced on Thursday, Dec. 19 at an REDC event in Albany, the state grant will contribute to the overall \$2.45 million project to develop an "entrepreneurial plaza" at Le Moyne.

The Keenan Center provides students with the opportunity to:

- Work with mentors in and out of the classroom, with real-world experience building brands, launching companies and developing cutting-edge technology
- Have immediate access to 3D printers, prototyping and our state-of-the-art Makers Space, where our students roll up their sleeves and create every day, craft their own entrepreneurial journey, and find ways to clearly identify and articulate their goals
- Leverage and build relationships with hyper-local, regional and global inventors and business leaders to build an evergreen network

An updated lobby space will greet visitors and provide access to the conference room. Off of the lobby will be the Collaboration space where entrepreneurs can mingle, chat and work together. Offices for the Director and Entrepreneur in Residence are off of this space. Immediately adjacent is the collaborative work space. This space has flexible tables and chairs that can be reconfigured based on use, whether it is a group working session, a lecture or project work. It can also be opened onto the collaboration space to create a larger room for bigger events.

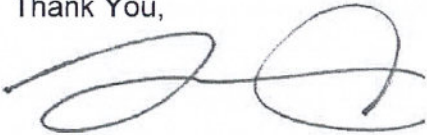
The Makers Space will focus on the creating aspect of the program. The Makers space is composed of multiple spaces that serve that program:

- 3D printing lab where 3D printers craft models of prototypes and future products
- Wood lab where 3 dimensional models and prototypes can be made by hand
- Virtual reality lab where one can have a virtual experience by building it in cad and then experiencing it through 3D goggles or presenting it over a green screen like the news people
- Shop and finishing room where models whether hand made or woven by the 3D printers get their paint and finishing touches.

"This project is clearly a win-win for Le Moyne and the entire Central New York region," said Le Moyne President Linda LeMura. "It will serve to strengthen the academic offerings the College provides for our students, while also deepening our ties to the local community. We will create a vibrant, state-of-the-art facility that will be utilized by the public in a variety of ways, from K-12 students to entrepreneurs at all stages of development."

The grant to Le Moyne is part of \$86.2 million that was announced for the five-county Central New York region at the event in Albany. The REDC has 10 designated regions across the state. The College has used previous REDC grants to support basic science, health professions, engineering and business disciplines – areas critical to the regional priorities to grow the CNY economy in emerging high-tech manufacturing and medicine fields.

Thank You,

A handwritten signature in black ink, consisting of a series of loops and a long horizontal stroke, likely representing the name Fouad A.H. Dietz.

Fouad A.H. Dietz
Director of Planning & Construction
Le Moyne College
1419 Salt Springs Road
Syracuse NY 13214

Short Environmental Assessment Form

Part 1 - Project Information

Instructions for Completing

Part 1 – Project Information. The applicant or project sponsor is responsible for the completion of Part 1. Responses become part of the application for approval or funding, are subject to public review, and may be subject to further verification. Complete Part 1 based on information currently available. If additional research or investigation would be needed to fully respond to any item, please answer as thoroughly as possible based on current information.

Complete all items in Part 1. You may also provide any additional information which you believe will be needed by or useful to the lead agency; attach additional pages as necessary to supplement any item.

Part 1 – Project and Sponsor Information			
Le Moyne College repurposing Le Moyne Plaza for the Keenan Center for Entrepreneurship and Makers Space			
Name of Action or Project: Special Use Permit from Retail, Restaurant to Retail, Education			
Project Location (describe, and attach a location map): 1135 Salt Springs Road, Syracuse NY 13214 (Le Moyne Plaza)			
Brief Description of Proposed Action: Le Moyne College would like Le Moyne Plaza is to be re-programmed to host the Keenan Center for Entrepreneurship and Makers Space, while continuing to host the bookstore. AN ESD grant has been secured for the project and a donor is ready to add to the funding, with the college funding the remainder of the project. An updated lobby space will greet visitors and provide access to the conference room. Off of the lobby will be the Collaboration space where entrepreneurs can mingle, chat and work together. Offices for the Director and E-Pro in Residence are off of this space. Immediately adjacent is the collaborative work space. This space has flexible tables and chairs that can be reconfigured based on use, whether it be a group working session, a lecture or project work. It can also be opened onto the collaboration space to create a larger room for bigger events. The Makers space is composed of multiple spaces that serve that program: including the 3D printing lab, the wood lab, the virtual reality lab, shop and finishing room.			
Name of Applicant or Sponsor: Le Moyne College /Fouad Dietz, Director Planning,& Construction		Telephone: 315-445-4500 E-Mail: dietzfa@lemoyne.edu	
Address: 1419 Salt Springs Road			
City/PO: Syracuse		State: NY	Zip Code: 13214
1. Does the proposed action only involve the legislative adoption of a plan, local law, ordinance, administrative rule, or regulation? If Yes, attach a narrative description of the intent of the proposed action and the environmental resources that may be affected in the municipality and proceed to Part 2. If no, continue to question 2.			NO <input type="checkbox"/>
			YES <input type="checkbox"/>
2. Does the proposed action require a permit, approval or funding from any other government Agency? If Yes, list agency(s) name and permit or approval:			NO <input type="checkbox"/>
			YES <input type="checkbox"/>
3. a. Total acreage of the site of the proposed action? _____ 0.4 acres b. Total acreage to be physically disturbed? _____ 0 acres c. Total acreage (project site and any contiguous properties) owned or controlled by the applicant or project sponsor? _____ 0.4 acres			
4. Check all land uses that occur on, are adjoining or near the proposed action:			
5. <input type="checkbox"/> Urban <input type="checkbox"/> Rural (non-agriculture) <input type="checkbox"/> Industrial <input type="checkbox"/> Commercial <input checked="" type="checkbox"/> Residential (suburban) <input type="checkbox"/> Forest <input type="checkbox"/> Agriculture <input type="checkbox"/> Aquatic <input type="checkbox"/> Other(Specify): <input type="checkbox"/> Parkland			

